



IPEC COF Excellence in Interprofessional Education Collaboration Award (2024)

The annual IPEC COF Award is presented to a team of health-professional school based collaborators who have innovatively addressed a public health issue while making a lasting impact on the community's health.

2024 OVERALL WINNER

Texas A&M University Health Science Center
(Texas A&M Health), College Station, TX

An Interprofessional Team of Faculty Collaborates with the State of Texas' Operation Border Health Preparedness (OBHP) to Provide No-cost Health Care Services in South Texas

Asim Abu-Baker, PharmD, Texas A&M University
Irma Lerma Rangel School of Pharmacy
Kelly Sopchak, PhD, LSSP, MSCP, Texas A&M
University School of Medicine
LeRoy A. Marklund, DNP, MPH, RN, Texas A&M
University School of Nursing

HONORABLE MENTION: HEALTH COMMUNICATIONS & HEALTH TECHNOLOGY

West Virginia University, Morgantown, WV

Using Telemedicine Simulation to Prepare Interprofessional Teams for Transitions of Care Clinical Experience with Improved Patient Outcomes

Jenna Sizemore, MD, West Virginia University School of Medicine
Jessica Thayer, MD, West Virginia University School of Medicine
Gina Baugh, PharmD, West Virginia University School of Pharmacy and Office of Interprofessional Education
Adam Hoffman, NRP, MCCP, CHSE, West Virginia University Simulation Training and Education for Patient Safety (STEPS) Center
Kathryn Hoffman, MA, CHSE, West Virginia University Simulation Training and Education for Patient Safety (STEPS) Center and Office of Interprofessional Education
Jason Craig, MBA, EMT-P, CHSE-A, West Virginia University Simulation Training and Education for Patient Safety (STEPS) Center and Office of Interprofessional Education

HONORABLE MENTION: BEHAVIORAL HEALTH

University of Alabama at Birmingham,
Birmingham, AL

Alabama Health Professionals Opioid and Pain Management Education (ALAHOPE)

Sue Feldman, RN, MEd, PhD, FACMI, University of Alabama at Birmingham School of Health Professions
Heather Martin, PhD, MSBA, Georgia State University J. Mack Robinson School of Business
Darlene Traffanstedt, MD, Jefferson County Department of Health
J. Matthew Hart, JD, CFE, Alabama Board of Medical Examiners
Laura McNeill, PhD, University of Alabama at Birmingham College of Education
Michael Ratner, MS, MHA '24, University of Alabama at Birmingham School of Health Professions
Justine Maxwell, DrPH, MPH, PhD '24, University of Alabama at Birmingham School of Health Professions



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HONORABLE MENTION: PUBLIC HEALTH INFRASTRUCTURE

Stony Brook University, Stony Brook, NY

Promoting Community-Academic Partnerships through an Innovative Interprofessional Team Based Model: The Stony Brook Medicine Healthy Libraries Program

Lisa Benz Scott, PhD, Stony Brook University
Program in Public Health

Gabriella Pandolfelli, MPH, Stony Brook
University Program in Public Health

Leah Topek-Walker, LCSW-R, Stony Brook
University School of Social Welfare

Amy Hammock, PhD, Stony Brook University
School of Social Welfare and Program in Public
Health

Mary Ellen LaSala, PhD, RN, Stony Brook
University School of Nursing

Carol Della Ratta, PhD, RN, CNE, Stony Brook
University School of Nursing

Erin Zazzera, MPH, RN, Stony Brook University
School of Nursing

Donna Ferrara, DHSc, PA-C, Stony Brook
University School of Health Professions

Lynn Timko-Swaim, MS, PA-C, Stony Brook
University School of Health Professions

Gerald Simons, MPAS, DFAAPA, PA-C, Stony
Brook University School of Health Professions

Jessica Koos, MLS, MEd, AHIP, Stony Brook
University Health Sciences Library

Valerie Lewis, MLIS, Suffolk Cooperative Library
System

HONORABLE MENTION: COMMUNITY EMPOWERMENT & EDUCATION

University at Buffalo, Buffalo, NY

Harmony in Hematology: Interprofessional Strategies for Educating Students about Bleeding and Clotting Disorders

Jessica S. Kruger, PhD, MCHES, University at
Buffalo School of Public Health and Health
Professions

Jessica Wulf, LMSW, Western New York BloodCare

Catherine M. Mann, EdD, RN, CNS, University at
Buffalo School of Nursing

Beverly A. Schaefer, MD, Western New York
BloodCare and University at Buffalo Jacobs School
of Medicine and Biomedical Sciences

HONORABLE MENTION: AT RISK & VULNERABLE COMMUNITIES

Salisbury University, Salisbury, MD

Transformational Stories: Transgender Individuals Experiences Seeking Services in the Salisbury MD-DE Metro Area

Alison Sutton-Ryan, DBH, LCSW, LISAC, Salisbury
University School of Social Work

Kimberly van Vulpen, PhD, MSW, LCSW-C,
Salisbury University School of Social Work

Kathy Carpenter Brown, Transliance

Dan Green, PhD, LCSW, Salisbury University School
of Social Work

Jeffery Willey, RN, CNS, CLNC, CNE, Salisbury
University School of Nursing

Michèle Schlehofer, PhD, Salisbury University
Psychology Department

Dakota Linton, BASW, MSW '24, Salisbury
University School of Social Work